

INDEX TO VOLUME 59

2025-2026

No. 1: November 2025: 1-128
No. 2: February 2026: 129-264
No. 3: May 2026: 265-400
No. 4: August 2026: 401-528

Note the database indexing and abstracting cited on the second page of this issue.

SPECIAL SECTIONS

Special Feature

National History Day 2025 Prize Essays

Chopra, Ryka C., "Daughters of the Pyre: *Sati* Abolition – Rights, Responsibilities, and a Reluctant Reform in Colonial India," 47-72.
Dabel, Jane, "Introduction," 45-46.
"Daughters of the Pyre: *Sati* Abolition – Rights, Responsibilities, and a

Reluctant Reform in Colonial India," by Ryka C. Chopra, 47-72.
"Introduction," by Jane Dabel, 45-46.
"Strike for Better Schools, The': Fighting for Teachers' Rights, Taking Responsibility for Public Education," by Lila E. Travis, 73-98.
Travis, Lila E., "The Strike for Better Schools': Fighting for Teachers' Rights, Taking Responsibility for Public Education," 73-98.

STANDARD SECTIONS

The Craft of Teaching

"Actively Constructing and Understanding the Past with Team-Based Learning," by Derek Murray, 471-503.
Amidon, Lily, "History (Podcasts) for All: Democratizing and Diversifying the Field of History," 7-44.
Auerbach, Jeffrey A., "Leading from Within: Authentic Leadership in World History," 349-379.

Aungst, Sarah, Scott L. Roberts, E. Vaughn Wilson, Ali Krzyzaniak, and Troy Hicks, "Using *The Great Gatsby* to Teach Contemporary Societal Issues in History and Language Arts," 273-315.
"Case for the Asynchronous Survey, A: Modern Latin America," by Carlos Salvador Dimas, 227-240.
"Centering Assessment on History Learning Outcomes through Ungrading: How to Implement

- Specifications Grading in History Courses," by Claire Mayo, 443-470.
- "*Colonia Americana... ¡NO!*: Teaching Panamanian History," by Miriam Elizabeth Villanueva, 165-198.
- "Common Ground: Latin American History in the First-Year Experience," by Julia C. O'Hara, 139-164.
- Dimas, Carlos Salvador, "A Case for the Asynchronous Survey: Modern Latin America," 227-240.
- "Exploring the Possibilities and Challenges of Teaching United States History Thematically," by Roya Fathalizadeh, 409-442.
- Fathalizadeh, Roya, "Exploring the Possibilities and Challenges of Teaching United States History Thematically," 409-442.
- Hicks, Troy, Scott L. Roberts, E. Vaughn Wilson, Ali Krzyzaniak, and Sarah Aungst, "Using *The Great Gatsby* to Teach Contemporary Societal Issues in History and Language Arts," 273-315.
- "History (Podcasts) for All: Democratizing and Diversifying the Field of History," by Lily Amidon, 7-44.
- Hower, Jessica S., "Teaching Pirates: The Perils and Promises of Using Piracy in Pedagogy," 317-347.
- Krzyzaniak, Ali, Scott L. Roberts, E. Vaughn Wilson, Troy Hicks, and Sarah Aungst, "Using *The Great Gatsby* to Teach Contemporary Societal Issues in History and Language Arts," 273-315.
- "Leading from Within: Authentic Leadership in World History," by Jeffrey A. Auerbach, 349-379.
- Mayo, Claire, "Centering Assessment on History Learning Outcomes through Ungrading: How to Implement Specifications Grading in History Courses," 443-470.
- Morales Fontanilla, Manuel, "Teaching Latin American Sports History," 213-226.
- Murray, Derek, "Actively Constructing and Understanding the Past with Team-Based Learning," 471-503.
- O'Hara, Julia C., "Common Ground: Latin American History in the First-Year Experience," 139-164.
- Piña, Ulices, "Teaching Latin American History: Strategies, Experiments, and Experiences," 135-138.
- Roberts, Scott L., E. Vaughn Wilson, Ali Krzyzaniak, Troy Hicks, and Sarah Aungst, "Using *The Great Gatsby* to Teach Contemporary Societal Issues in History and Language Arts," 273-315.
- Story, Emily F., "Teaching Historical Thinking Through an Environmental History Case Study: Change Over Time in Amazonia," 199-212.
- "Teaching Historical Thinking Through an Environmental History Case Study: Change Over Time in Amazonia," by Emily F. Story, 199-212.
- "Teaching Latin American History: Strategies, Experiments, and Experiences," by Ulices Piña, 135-138.
- "Teaching Latin American Sports History," by Manuel Morales Fontanilla, 213-226.
- "Teaching Pirates: The Perils and Promises of Using Piracy in Pedagogy," by Jessica S. Hower, 317-347.
- "Using *The Great Gatsby* to Teach Contemporary Societal Issues in History and Language Arts," by Scott L. Roberts, E. Vaughn Wilson, Ali Krzyzaniak, Troy Hicks, and Sarah Aungst, 273-315.
- Villanueva, Miriam Elizabeth, "*Colonia Americana... ¡NO!*: Teaching Panamanian History," 165-198.
- Wilson, E. Vaughn, Scott L. Roberts, Ali Krzyzaniak, Troy Hicks, and Sarah Aungst, "Using *The Great Gatsby* to Teach Contemporary Societal Issues in History and Language Arts," 273-315.

REVIEWS

- African Activists in A Decolonising World: The Making of An Anticolonial Culture, 1952-1966*, by Ismay Milford, revd., 102-104.
- African Pharmakon: The Asylum as Shrine from Slavery to the Return*, by Nana Osei Quarshie, revd., 511-513.
- AIDS in the Heartland: How Unlikely Coalitions Created a Blueprint for LGBTQ Politics*, by Katie Batza, revd., 381-382.
- Allgor, Catherine, r., *In Dependence: Women and the Patriarchal State in Revolutionary America*, by Jacqueline Beatty, 241-242.
- American Conquest: The Northwest Indian War and the Making of US Foreign Policy*, by Andrew A. Szarejko, revd., 250-252.
- Amoh, Emmanuella, r., *African Activists in A Decolonising World: The Making of An Anticolonial Culture, 1952-1966*, by Ismay Milford, 102-104.
- Banished Citizens: A History of the Mexican American Women Who Endured Repatriation*, by Marla A. Ramírez, revd., 248-250.
- Batza, Katie, *AIDS in the Heartland: How Unlikely Coalitions Created a Blueprint for LGBTQ Politics*, revd., 381-382.
- Beatty, Jacqueline, *In Dependence: Women and the Patriarchal State in Revolutionary America*, revd., 241-242.
- Belonging on Both Shores: Mobility, Migration, and the Bordering of the Persian Gulf*, by Lindsey R. Stephenson, revd., 387-389.
- Bloch, Brandon, *Reinventing Protestant Germany: Religious Nationalists and the Contest for Post-Nazi Democracy*, revd., 242-244.
- Boyd, Douglas A., *Oral History: A Very Short Introduction*, revd., 244-245.
- Brandom, Eric, r., *The Colonial Origins of Modern Social Thought: French Sociology and the Overseas Empire*, by George Steinmetz, 109-110.
- Calhoun, J. Jacob, r., *A Precarious Balance: Firearms, Race and Community in North Carolina, 1715-1865*, by Antwain K. Hunter, 508-509.
- Campbell-Blakes, Semaj, r., *Essential Soldiers: Women Activists and Black Power Movement Leadership*, by Kenja McCray, 386-387.
- Carnaghi, Benedetta, r., *Mission Europe: The Secret History of the Women of SOE*, by Kate Vigurs, 391-392.
- Caught in the Current: Mexico's Struggle to Regulate Emigration, 1940-1980*, by Irvin Ibarguén, revd., 510-511.
- Chávez Leyva, Yolanda, r., *Banished Citizens: A History of the Mexican American Women Who Endured Repatriation*, by Marla A. Ramírez, 248-250.
- Cikota, Javier, *Frontier Justice: State, Law, and Society in Patagonia, 1880-1940*, revd., 382-384.
- Cole, Camille Lyans, r., *Belonging on Both Shores: Mobility, Migration, and the Bordering of the Persian Gulf*, by Lindsey R. Stephenson, 387-389.
- Colonial Origins of Modern Social Thought, The: French Sociology and the Overseas Empire*, by George Steinmetz, revd., 109-110.
- Cortez, Jonathan, r., *The Unruly Facts of Race: The Politics of Knowledge Production in the Early Twentieth-Century Immigration Debate*, by Sunmin Kim, 245-247.
- Dobrow, Julie, *Love and Loss After Wounded Knee: A Biography of an Extraordinary Interracial Marriage*, revd., 505-506.
- Essential Soldiers: Women Activists and Black Power Movement Leadership*, by Kenja McCray, revd., 386-387.
- Essien, Kwame, r., *African Pharmakon: The Asylum as Shrine from Slavery to the Return*, by Nana Osei Quarshie, 511-513.
- Fields, Jill, r., *The Jewish South: An American History*, by Shari Rabin, 513-514.
- Frontier Justice: State, Law, and Society in Patagonia, 1880-1940*, by Javier Cikota, revd., 382-384.
- Genetin-Pilawa, C. Joseph, r., *Love and Loss After Wounded Knee: A Biography of an*

- Extraordinary Interracial Marriage*, by Julie Dobrow, 505-506.
- Glover, William J., *Reformatting Agrarian Life: Urban History from the Countryside in Colonial India*, revd., 384-385.
- Gänger, Stefanie and Jürgen Osterhammel, eds., *Rethinking Global History*, revd., 99-100.
- Haberstroh, John J., r., *The Muse of History: The Ancient Greeks from the Enlightenment to the Present*, by Oswyn Murray, 104-105.
- Hardacre, Helen with Yoko Suemoto, *Shinto Shrines in Prewar and Wartime Japan*, revd., 506-508.
- Hayata, Michael, r., *Waiting for the Cool Moon: Anti-Imperialist Struggles in the Heart of Japan's Empire*, by Wendy Matsumura, 100-102.
- Holmes, Erin M., r., *The Women of Rendezvous: A Transatlantic Story of Family and Slavery*, by Jenny Shaw, 107-108.
- Hunter, Antwain K., *A Precarious Balance: Firearms, Race and Community in North Carolina, 1715-1865*, revd., 508-509.
- Ibargüen, Irvin, *Caught in the Current: Mexico's Struggle to Regulate Emigration, 1940-1980*, revd., 510-511.
- In Dependence: Women and the Patriarchal State in Revolutionary America*, by Jacqueline Beatty, revd., 241-242.
- Jewish South, The: An American History*, by Shari Rabin, revd., 513-514.
- Kim, Sunmin, *The Unruly Facts of Race: The Politics of Knowledge Production in the Early Twentieth-Century Immigration Debate*, revd., 245-247.
- Kontoh, Peter Kojo, r., *Oral History: A Very Short Introduction*, by Douglas A. Boyd, 244-245.
- Lake, Jessica, *Special Damage: The Slander of Women and the Gendered History of Defamation Law*, revd., 247-248.
- Learning to Lead: Undocumented Students Mobilizing Education*, by Jennifer R. Nájera, revd., 105-107.
- Love and Loss After Wounded Knee: A Biography of an Extraordinary Interracial Marriage*, by Julie Dobrow, revd., 505-506.
- Matsumura, Wendy, *Waiting for the Cool Moon: Anti-Imperialist Struggles in the Heart of Japan's Empire*, revd., 100-102.
- McCray, Kenja, *Essential Soldiers: Women Activists and Black Power Movement Leadership*, revd., 386-387.
- Mckiernan-González, John, r., *Menace to the Future: A Disability and Queer History of Carceral Eugenics*, by Jess Whatcott, 110-112.
- Menace to the Future: A Disability and Queer History of Carceral Eugenics*, by Jess Whatcott, revd., 110-112.
- Milford, Ismay, *African Activists in A Decolonising World: The Making of An Anticolonial Culture, 1952-1966*, revd., 102-104.
- Mirsalis, Dana, r., *Shinto Shrines in Prewar and Wartime Japan*, by Helen Hardacre with Yoko Suemoto, 506-508.
- Mission Europe: The Secret History of the Women of SOE*, by Kate Vigurs, revd., 391-392.
- Mitchell, Laura J., r., *Rethinking Global History*, edited by Stefanie Gänger and Jürgen Osterhammel, 99-100.
- Murray, Oswyn, *The Muse of History: The Ancient Greeks from the Enlightenment to the Present*, revd., 104-105.
- Muse of History The: The Ancient Greeks from the Enlightenment to the Present*, by Oswyn Murray, revd., 104-105.
- Nájera, Jennifer R., *Learning to Lead: Undocumented Students Mobilizing Education*, revd., 105-107.
- Oral History: A Very Short Introduction*, by Douglas A. Boyd, revd., 244-245.
- Osterhammel, Jürgen and Stefanie Gänger, eds., *Rethinking Global History*, revd., 99-100.
- Pagliarini, Andre, r., *A Third Path: Corporatism in Brazil and Portugal*, by Melissa Teixeira, 252-253.
- Phelps, Wesley G., r., *AIDS in the Heartland: How Unlikely Coalitions Created a Blueprint for LGBTQ Politics*, by Katie Batza, 381-382.
- Pittman, Jenna, r., *Reinventing Protestant Germany: Religious Nationalists and the Contest for Post-Nazi Democracy*, by Brandon Bloch, 242-244.

- Precarious Balance, A: Firearms, Race and Community in North Carolina, 1715-1865*, by Antwain K. Hunter, revd., 508-509.
- Quarshie, Nana Osei, *African Pharmakon: The Asylum as Shrine from Slavery to the Return*, revd., 511-513.
- Quintana, Alejandro, r., *Caught in the Current: Mexico's Struggle to Regulate Emigration, 1940-1980*, by Irvin Ibarguén, 510-511.
- Rabin, Shari, *The Jewish South: An American History*, revd., 513-514.
- Ramesh, Aditya, r., *Reformatting Agrarian Life: Urban History from the Countryside in Colonial India*, by William J. Glover, 384-385.
- Ramírez, Marla A., *Banished Citizens: A History of the Mexican American Women Who Endured Repatriation*, revd., 248-250.
- Reclaiming Clio: Making American Women's History, 1900-2000*, by Jennifer Banning Tomás, revd., 389-390.
- Reformatting Agrarian Life: Urban History from the Countryside in Colonial India*, by William J. Glover, revd., 384-385.
- Reinventing Protestant Germany: Religious Nationalists and the Contest for Post-Nazi Democracy*, by Brandon Bloch, revd., 242-244.
- Rethinking Global History*, edited by Stefanie Gänger and Jürgen Osterhammel, revd., 99-100.
- Rock, David, r., *Frontier Justice: State, Law, and Society in Patagonia, 1880-1940*, by Javier Cikota, 382-384.
- Shaw, Jenny, *The Women of Rendezvous: A Transatlantic Story of Family and Slavery*, revd., 107-108.
- Shinto Shrines in Prewar and Wartime Japan*, by Helen Hardacre with Yoko Suemoto, revd., 506-508.
- Sicherman, Barbara, r., *Reclaiming Clio: Making American Women's History, 1900-2000*, by Jennifer Banning Tomás, 389-390.
- Special Damage: The Slander of Women and the Gendered History of Defamation Law*, by Jessica Lake, revd., 247-248.
- Steinmetz, George, *The Colonial Origins of Modern Social Thought: French Sociology and the Overseas Empire*, revd., 109-110.
- Stephenson, Lindsey R., *Belonging on Both Shores: Mobility, Migration, and the Bordering of the Persian Gulf*, revd., 387-389.
- Suemoto, Yoko with Helen Hardacre, *Shinto Shrines in Prewar and Wartime Japan*, 506-508.
- Szarejko, Andrew A., *American Conquest: The Northwest Indian War and the Making of US Foreign Policy*, revd., 250-252.
- Teixeira, Melissa, *A Third Path: Corporatism in Brazil and Portugal*, revd., 252-253.
- Third Path, A: Corporatism in Brazil and Portugal*, by Melissa Teixeira, revd., 252-253.
- Thomas, Tracy A., r., *Special Damage: The Slander of Women and the Gendered History of Defamation Law*, by Jessica Lake, 247-248.
- Turner, Lance, r., *Learning to Lead: Undocumented Students Mobilizing Education*, by Jennifer R. Nájera, 105-107.
- Tomás, Jennifer Banning, *Reclaiming Clio: Making American Women's History, 1900-2000*, revd., 389-390.
- Unruly Facts of Race, The: The Politics of Knowledge Production in the Early Twentieth-Century Immigration Debate*, by Sunmin Kim, revd., 245-247.
- Vigurs, Kate, *Mission Europe: The Secret History of the Women of SOE*, revd., 391-392.
- Waiting for the Cool Moon: Anti-Imperialist Struggles in the Heart of Japan's Empire*, by Wendy Matsumura, revd., 100-102.
- Whatcott, Jess, *Menace to the Future: A Disability and Queer History of Carceral Eugenics*, revd., 110-112.
- Women of Rendezvous, The: A Transatlantic Story of Family and Slavery*, by Jenny Shaw, revd., 107-108.
- Wroblewski, Joseph, r., *American Conquest: The Northwest Indian War and the Making of US Foreign Policy*, by Andrew A. Szarejko, 250-252.



JOIN THE NATIONAL HISTORY DAY® ALUMNI NETWORK!

Stay active in the NHD community with the NHD Alumni Network!

Join the NHD Alumni Network at nhd.org/alumni to hear about judging and volunteer experiences, as well as have the opportunity to share your NHD story with the world!



STAY CONNECTED

Keep up to date with all things NHD by following us at:



Instagram
[@nhdcontest](https://www.instagram.com/nhdcontest)



Facebook
[@National History Day](https://www.facebook.com/NationalHistoryDay)



LinkedIn
[@National History Day](https://www.linkedin.com/company/NationalHistoryDay)



Threads
[@nhdcontest](https://www.threads.net/@nhdcontest)



Bluesky
[@nationalhistory day.bsky.social](https://bsky.app/profile/nationalhistoryday.bsky.social)



X
[@National History Day](https://twitter.com/NationalHistoryDay)

Subscribe to our monthly newsletter at [nhd.org/subscribe!](https://nhd.org/subscribe)