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The History Teacher also publishes reviews of audiovisual materials, books, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

Submission guidelines for The History Teacher are available on the final page of this issue. Additional information for contributing authors is available at <https://www.thehistoryteacher.org/contributing>.

Correspondence regarding contributions to The History Teacher and materials for review should be sent to the Editor, The History Teacher; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601.

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John H. Bickford is a former Mid-Prairie (Iowa) Middle School Social Studies Teacher and a current Professor of Social Studies/History Education in the Department of Teaching, Learning, and Foundations at Eastern Illinois University. His undergraduate degree in History, graduate degree in Education, and doctoral degree in Secondary Social Studies Education are all from the University of Iowa. He teaches and researches about the sources and strategies that facilitate students’ historical inquiry.

Shana Crosson joined the University of Minnesota (UMN) as an academic technologist helping faculty integrate digital projects into courses after many years in history museums as a digital content and curriculum developer. Seeing GIS as a technology that has significant impact on how we study, interpret, and communicate about history, Crosson continues to work with the Story Maps Curriculum team full-time as a Spatial Technology Consultant at the UMN using GIS in higher education and in K-12 schools.

Chrystal S. Johnson is an Associate Professor Social Studies Education and Past President of African American Educators for Social Studies and the Indiana Council for the Social Studies. Her scholarly contributions in the fields of character education, citizenship development, and the social studies have been published in top tier journals. She currently teaches social studies methods in the elementary and secondary programs.

Ningning N. Kong is an Associate Professor in Geographic Information Systems (GIS) at Purdue University Libraries and School of Information Studies. Her research emphasizes applying geospatial information in multi-disciplinary education and studies. Her research interests include geospatial data discovery, integration, visualization, management, and spatial analysis.

Michelle Miao is a student at Talawanda High School in Oxford, Ohio. Her paper, “Kindling the Flame of Revolution: Communication and Committees of Correspondence in Colonial America,” won first place in the 2021 National History Day contest Senior Paper division. President of Model United Nations and youth representative on her city council, Miao has also received an American Voices Award and Gold Medal from the Scholastic Writing Contest. She hopes to study government, economics, and international relations.
CONTRIBUTORS, cont.

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Christopher Saladin is a Ph.D. candidate in History at the University of Minnesota and a graduate of Augustana College (B.A.) in Rock Island, Illinois. An ancient Roman historian by training, Saladin has teaching experience in a wide range of premodern history courses. From Fall 2018 to Summer 2020, he worked for Minnesota’s U-Spatial mapping center as part of the Story Maps Curriculum Team, which helps instructors implement digital mapping assignments across a wide range of disciplines.

Jennifer Sdunzik received her Ph.D. in American Studies from Purdue University. She uses a combination of archival, geospatial, and ethnographic methods in her research to understand the legacies of longstanding exclusionary attitudes and policies in the Midwest. She is the recipient of Purdue University’s 2019 College of Liberal Arts Distinguished Dissertation Award. Sdunzik is currently a postdoctoral research associate in the Evaluation and Learning Research Center at Purdue University.

Elise Williams lives in New Jersey and is currently in high school. She won first place in the Junior Paper division at the 2021 National History Day contest for her essay, “Lithuanian Awakening: How a Book Ban Rebirthed a National Identity.” She loves to read and admittedly likes to rewrite the endings of her favorite books. Her favorite genres are fantasy and historical fiction. In her free time, Williams enjoys writing, gardening, listening to music, and baking. Her favorite subjects are English and History. She also plays the flute and piano.
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