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*Back Cover: Cueva de las Manos (6811931046).jpg.* Digital image uploaded to Wikimedia Commons by user "Danapit" on 13 December 2015. https://commons. wikimedia.org/wiki/File:Cueva\_de\_las\_Manos\_(6811931046).jpg. Original photograph by Pablo Gimenez, Santa Cruz, Argentina, 17 January 2012.

Hands seems to greet us from beyond. Despite the similar themes, this art hails from throughout space and time. Gua Tewet (Tree of Life) in Borneo, Indonesia dates from 12,000 to 10,000 years ago, while Cueva de las Manos (Cave of Hands) in Santa Cruz, Argentina dates from 13,000 to 9,000 years ago.

Likewise, many "hands" collaborated to create this issue on world history, with various authors considering various disciplines such as global history, big history, and deep history. Making the case to expand the timeframe of study in world history standards, Kyle A. Greenwalt offers "The Mind in the Cave: The Paleolithic Era in the American World History Curriculum," which begins on page 497.

We hope you and your students enjoy the possibilities presented in this edition of *The History Teacher*, a special-focus issue on **World History**.

*The History Teacher* publishes articles of three general types: (1) reports on promising new classroom techniques, educational programs, curricula, and methods of evaluating instructional effectiveness; (2) analyses of important interpretations, leading historians, historiographical problems, and recent trends in specific fields of historical research; and (3) critical review essays on audiovisual materials, textbooks, and other secondary works suitable for classroom use.

*The History Teacher* also publishes reviews of audiovisual materials, books, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

Submission guidelines for *The History Teacher* are available on the final page of this issue. Additional information for contributing authors is available at <a href="https://www.thehistoryteacher.org/contributing">https://www.thehistoryteacher.org/contributing</a>.

Correspondence regarding contributions to *The History Teacher* and materials for review should be sent to the Editor, *The History Teacher*; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601.

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