INDEX TO VOLUME 47
2013-2014

No. 1: November 2013: 1-160
No. 2: February 2014: 161-320
No. 3: May 2014: 321-480
No. 4: August 2014: 481-640

Note the database indexing and abstracting cited on the second page of this issue.

SPECIAL SECTIONS

Special Feature

National History Day 2013 Prize Essays


STANDARD SECTIONS

The Craft of Teaching
“Case for Using Images to Teach Women’s History, A,” by Jessica B. Schocker, 421-450.

“Constructing the Past Online: Discussion Board as History Lab,” by Lisa M. Lane, 197-207.
“Content Means to a Critical Thinking End, A: Group Quizzing in History Surveys,” by Peter Burkholder, 551-578.
“Engaging Past and Present: Service-Learning in the College History Classroom,” by Emily E. Straus and
Dawn M. Eckenrode, 253-266.

“Flipped Classroom in World History, The,” by Judy E. Gaughan, 221-244.
Gaughan, Judy E., “The Flipped Classroom in World History,” 221-244.

Lane, Lisa M., “Constructing the Past Online: Discussion Board as History Lab,” 197-207.

“Lessons Learned Building the Online History Program at the University of Memphis,” by Stephen K. Stein, 373-386.
Luckhardt, Courtney, “Teaching Historical Literacy and Making World History Relevant in the Online Discussion Board,” 187-196.

Murphree, Daniel S., “Writing wasn’t really stressed, accurate historical analysis was stressed”: Student Perceptions of In-Class Writing in the Inverted, General Education, University History Survey Course,” 209-219.
Pearcy, Mark, “Student, Teacher, Professor: Three Perspectives on Online Education,” 169-185.

“Relationship Analysis, A: A Professor, 500 Students, and an Assigned Textbook,” by Ryan A. Swanson, 289-302.
Sampsell-Willmann, Kate, “Student-Centered Reading of Lewis Hine’s Photographs,” 387-419.
Stein, Stephen K., “Lessons Learned Building the Online History Program at the University of Memphis,” 373-386.


“Student, Teacher, Professor: Three Perspectives on Online Education,” by Mark Pearcy, 169-185.

“Student-Centered Reading of Lewis Hine’s Photographs,” by Kate Sampsell-Willmann, 387-419.


“Teaching Historical Literacy and Making World History Relevant in the Online Discussion Board,” by Courtney Luckhardt, 187-196.

“Teaching Historical Theory through Video Games,” by A. Martin Wainwright, 579-612.


“‘Writing wasn’t really stressed, accurate historical analysis was stressed’: Student Perceptions of In-Class Writing in the Inverted, General Education, University History Survey Course,” by Daniel S. Murphree, 209-219.

Notes and Comments


REVIEWS


Alice Paul: Equality for Women, by Christine Lunardini, revd., 624-625.


Amar, Akhil Reed, America’s Unwritten Constitution: The Precedents and Principles We Live By, revd., 132-133.

America’s Unwritten Constitution: The Precedents and Principles We Live By, by Akhil Reed Amar, revd., 132-133.

American Slavery, Atlantic Slavery, and Beyond: The U.S. “Peculiar Institution” in International Perspective, by Enrico Dal Lago, revd., 133-134.


Andrea, Alfred J., r., Byzantine Matters, by Averil Cameron, 614-615.

Arab Spring, The: Change and Resistance in the
Middle East, edited by Mark L. Haas and David W. Lesch, revd., 308-310.


Between Slavery and Freedom: Free People of Color in America from Settlement to the Civil War, by Julie Winch, 627-628.


Buchanan-Deckard, Maria, r., Women and Gender in Postwar Europe: From Cold War to European Union, edited by Joanna Regulska and Bonnie G. Smith, 146-147.


Civil Disobedience: An American Tradition, by Lewis Perry, revd., 467-468.

Civil War Dynasty: The Ewing Family of Ohio, by Kenneth J. Heineman, revd., 310-311.

Clinton, Michael, r., The Dreyfus Affair: The Scandal That Tore France in Two, by Piers Paul Read, 144-145.

Clay, K. M., r., Consider the Fork: A History of How We Cook and Eat, by Bee Wilson, 313-315.


Buchanan, Jürgen and Gilbert M. Joseph, Mexico’s Once and Future Revolution: Social Upheaval and the Challenge of Rule since the Late Nineteenth Century, revd., 623-624.

Bucur-Deckard, Maria, r., Women and Gender in Postwar Europe: From Cold War to European Union, edited by Joanna Regulska and Bonnie G. Smith, 146-147.


Byzantine Matters, by Averil Cameron, revd., 614-615.

Cameron, Averil, Byzantine Matters, revd., 614-615.

Carletta, David M., r., The Caribbean History Reader, edited by Nicola Foote, 461-463.

Carletta, David M., r., The Caribbean History Reader, edited by Nicola Foote, 461-463.

Casas, Maria Raquel, r., Freedom’s Frontier: California and the Struggle Over Unfree Labor, Emancipation, and Reconstruction, by Stacey L. Smith, 471-472.


Civil War Dynasty: The Ewing Family of Ohio, by Kenneth J. Heineman, revd., 310-311.

Clinton, Michael, r., The Dreyfus Affair: The Scandal That Tore France in Two, by Piers Paul Read, 144-145.


Consider the Fork: A History of How We Cook and Eat, by Bee Wilson, 313-315.

Cousins, James P., r., The Death and Life of Main Street: Small Towns in American Memory, Space, and Community, by Miles Orvell, 142-143.

Cumo, Christopher, r., Competing with the Soviets: Science, Technology, and the State in Cold War America, by Audra J. Wolfe, 154-155.
Dabel, Jane E., r., *Between Slavery and Freedom: Free People of Color in America from Settlement to the Civil War*, by Julie Winch, 627-628.


*Death and Life of Main Street, The: Small Towns in American Memory, Space, and Community*, by Miles Orvell, revd., 142-143.

Defiant Brides: The Untold Story of Two Revolutionary-Era Women and the Radical Men They Married, by Nancy Rubin Stuart, revd., 468-469.


*Europe: The Struggle for Supremacy, from 1453 to Present*, by Brendan Simms, revd., 469-471.


Haas, Mark L. and David W. Lesch, eds., *The Arab Spring: Change and Resistance in the Middle East*, revd., 308-310.


Hopkins, Jerry, r., *Mainline Christianity: The Past and Future of America’s Majority Faith*, by Jason S. Lantzer, 138-139.


Iğmen, Ali, r., *Lost Enlightenment, Central Asia’s Golden Age from the Arab Conquest to Tamerlane*, by S. Frederick Starr, 472-473.

Jakubowski, Casey, r., *Politics and the Classroom: The Struggle over Standards in Texas and the Nation*, edited by Keith Erekson, 618-619.


*July 1914: Countdown to War*, by Sean McMeekin, revd., 466-467.

Katers, Nicholas, r., *Citizen Soldier: A Life of Harry S. Truman*, by Aida D. Donald, 134-135.


Kinney, Martha (Murph) E., r., *July 1914: Countdown to War*, by Sean McMeekin, 466-467.


Lamont, Thomas S., r., *World War Two: A Short History*, by Norman Stone, 150-151.


Lesch, David W. and Mark L. Haas, eds., *The Arab Spring: Change and Resistance in the Middle East*, revd., 308-310.

Lewis, Daniel, r., *Mexico’s Once and Future Revolution: Social Upheaval and the Challenge of Rule since the Late Nineteenth Century*, by Gilbert M. Joseph and Jürgen Buchenau, 623-624.


Lost Enlightenment, Central Asia’s Golden Age from the Arab Conquest to Tamerlane, by S. Frederick Starr, revd., 472-473.

*Loyalty and Liberty: American Countersubversion from World War I to the McCarthy Era*, by Alex Goodall, revd., 464-465.


Mainline Christianity: The Past and Future of America’s Majority Faith, by Jason S. Lantzer, revd., 138-139.


Martin, Daisy, Sam Wineburg, and Chauncey Monte-Sano, *Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms*, revd., 315-316.


Mexico’s Once and Future Revolution: Social Upheaval and the Challenge of Rule since the Late Nineteenth Century, by Gilbert M. Joseph and Jürgen Buchenau, revd., 623-624.


Monte-Sano, Chauncey, Sam Wineburg, and Daisy Martin, *Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms*, revd., 315-316.


Norris, Stephen and Willard Sunderland, eds., *Russia’s People of Empire: Life Stories from Eurasia, 1500 to the Present*, revd., 311-312.


Orwell, Miles, *The Death and Life of Main Street: Small Towns in American Memory, Space, and Community*, revd., 142-143.


*Philanthropy in America: A History*, by Olivier Zunz, revd., 155-156.


Peters, Julie L., *Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms*, by Sam Wineburg, Daisy Martin, and Chauncey Monte-Sano, 315-316.


Rubin Stuart, Nancy, *Defiant Brides: The Untold Story of Two Revolutionary-Era Women and the Radical Men They Married*, revd., 468-469.


*Russia’s People of Empire: Life Stories from Eurasia, 1500 to the Present*, edited by Stephen Norris and Willard Sunderland, revd., 311-312.


*Satisfaction Not Guaranteed: Dilemmas of Progress in Modern Society*, by Peter Stearns, revd., 149-150.


Smith, Bonnie G. and Joanna Regulska, eds., *Women and Gender in Postwar Europe: From Cold War to European Union*, revd., 146-147.


Stonis, Michelle, *Civil Disobedience: An American Tradition*, by Lewis Perry, 467-468.


Sundberg, Sara Brooks, *Defiant Brides: The Untold Story of Two Revolutionary-Era Women and the Radical Men They Married*, by Nancy Rubin Stuart, 468-469.


Sword of the Spirit, Shield of Faith: Religion in American War and Diplomacy*, by Andrew Preston, revd., 143-144.


Wilson, Bee, *Consider the Fork: A History of How We Cook and Eat*, revd., 313-315.


Wineburg, Sam, Daisy Martin, and Chauncey Monte-Sano, *Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms*, revd., 315-316.


*Women and Gender in Postwar Europe: From Cold War to European Union*, edited by Joanna Regulska and Bonnie G. Smith, revd., 146-147.


*World War Two: A Short History*, by Norman Stone, revd., 150-151.
