CONTENTS
May 2009

GENERAL

269  Bearing Witness: Teaching the Holocaust from a Victim-Centered Perspective
     by Jeffrey C. Blutinger

THE STATE OF THE PROFESSION

281  Bringing History Home: A K-5 Curriculum Design
     by Elise Fillpot

THE CRAFT OF TEACHING

297  Of Water Balloons and History: Using Wargames as Active Learning Tools to Teach the Historical Process
     by Judkin Browning

315  Comparing Presidents and their Actions “To Provide for the Common Defence”
     by Joe O’Brien and Jack Hood

329  Teaching Jefferson
     by Mark A. Smith

NOTES AND COMMENTS

341  Civic Engagement and Task Force Teaching: Integrating the Veterans History Project into the University Classroom
     by Roger Davis, Mark R. Ellis, and Linda Van Ingen

351  Teacher History: Student Historians, Faculty Biographies, and the Alma Mater
     by Steven A. Stofferahn

REVIEWS

365  Arredondo, Gabriela F. Mexican Chicago: Race, Identity, and Nation, 1916-39
     by Julia L. Sloan

     Baird, W. David and Danney Goble. Oklahoma: A History
     by Daniele Bolleli
Barde, Robert Eric. *Immigration at the Golden Gate: Passenger Ships, Exclusion, and Angel Island* 
by Lesley Kawaguchi

Buhite, Russell D. *Douglas MacArthur: Statecraft and Stagecraft in America’s East Asian Policy* 
by Michael R. Anderson

Capozzola, Christopher. *Uncle Sam Wants You: World War I and the Making of the Modern American Citizen* 
by Jacob Kramer

Evans, Ronald W. *This Happened in America: Harold Rugg and the Censure of Social Studies* 
by Wayne Journell

by James S. Baugess

Fraser, Ronald. *Napoleon’s Cursed War: Popular Resistance in the Spanish Peninsular War* 
by Antonio S. Thompson

Gordon, Matthew S. *The Rise of Islam* 
by Sophia Pandya

by Franklin Noll

Inscoe, John C. *Race, War, and Remembrance in the Appalachian South* 
by Martin J. Hardeman

Kusch, Frank. *Battleground Chicago* 
by Kevin White

Levstik, Linda S. and Keith C. Barton. *Researching History Education, Theory, Method and Context* 
by Sara Brooks Sundberg

McClintock, Russell. *Lincoln and the Decision for War: The Northern Response to Secession* 
by Stephen Hansen
CONTENTS, cont.
May 2009

Pavlowitch, Stevan K. Hitler’s New Disorder: The Second World War in Yugoslavia
   by Stephanie McKinney

Pekar, Harvey. Students for a Democratic Society: A Graphic History
   by Linda Kelly Alkana

Ravel, Jeffrey S. The Would-Be Commoner: A Tale of Deception, Murder, and Justice in Seventeenth-Century France
   by Whitney Leeson

Van Nortwick, Thomas. Imagining Men: Ideals of Masculinity in Ancient Greek Culture
   by Joseph Roisman

IN EVERY ISSUE

267 Contributors to this issue
391 Questionnaire for potential reviewers
392 Subscription information
394 Submission guidelines for The History Teacher

ADVERTISERS IN THIS ISSUE

280 Seven Stories Press: Howard Zinn’s Alternate U.S. History
296 Organization of American Historians: Interested in the history of the U.S.?
314 Bedford/St. Martin’s: Make the study of the West matter today.
328 Harlan Davidson: New for 2009!
350 Association for Asian Studies: Education About Asia
390 Society for History Education: Advertise in The History Teacher
Cover 4 National History Education Clearinghouse: teachinghistory.org