

QUESTIONNAIRE FOR POTENTIAL REVIEWERS

The editors of *The History Teacher* have an ongoing need for reviews of scholarly, teaching-oriented textbooks; monographs and general books; and other non-traditional media resources. If you are interested in writing reviews, please fill out and return this form to *The History Teacher*, Reviews Editors; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601; E-mail: reviews@thehistoryteacher.org.

Name: _____

Address: _____

Phone: () _____

E-mail: _____

Institutional affiliation and academic status:

Areas of specialization or reviewing competence in history (field, region, etc.):

Pedagogical background (degrees, certifications, years of teaching, etc.):

Languages other than English in which you have a reading proficiency:

Representative recent publications (maximum of five):

**THANK YOU FOR YOUR INTEREST
AND DEDICATION TO HISTORY EDUCATION**





The History Teacher

by THE SOCIETY FOR HISTORY EDUCATION

Subscribe with the order form on the following page or visit us online:

<https://www.thehistoryteacher.org>

- Begin/Renew your membership
- Update your mailing address
- Contribute articles or reviews
- Advertise in the journal
- Link to online content at
JSTOR, EBSCO, ERIC,
and our digital archives

For more information on subscribing to, contributing to, or advertising with *The History Teacher*, visit our website at

<https://www.thehistoryteacher.org> or contact:

Elisa Herrera, Director
Society for History Education, Inc.
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, California 90840-1601
(562) 985-2573 • fax: (562) 985-5431
info@thehistoryteacher.org

The Society for History Education, Inc. (SHE) invites you to join history educators from around the world and from all levels of education by becoming a member. SHE, an affiliate of the American Historical Association, was founded for the purpose of supporting and improving history education in university, community college, and school classrooms.

The History Teacher is delivered to all society members. Schools, departments, libraries, and other institutions may purchase Institutional Subscriptions to the journal.

We believe that you will enjoy and benefit from the contents of *The History Teacher*, and invite your feedback.



CLIP HERE or ORDER at WWW.THEHISTORYTEACHER.ORG

All rates in U.S. Dollars. Offer expires: 12/2022

Please begin my subscription (renewable yearly) to *The History Teacher* for:

INDIVIDUAL MEMBERS:

- United States = \$39
- Canada and Mexico = \$49
- Other international = \$59

INSTITUTIONAL SUBSCRIPTIONS:

- United States = \$69
- Canada and Mexico = \$79
- Other international = \$89

STUDENT MEMBERS:

- United States = \$29
- All international = \$39

RETIRED MEMBERS:

- United States = \$29
- All international = \$39

- Check or money order is enclosed with form (payable to Society for History Education, Inc.)
- Please charge my Visa MasterCard American Express
Card No.: _____ Exp. date: _____ 3/4-digit V-Code: _____
Printed Name: _____ Signature: _____
Billing Address: _____ Phone: (_____) _____
- Please invoice Purchase Order No.: _____

Name _____

Institution (if part of address) _____

Street Address _____

City _____ State _____ Zip _____ Country _____

Mail orders to: Society for History Education, Inc.

California State University, Long Beach; 1250 Bellflower Blvd.; Long Beach, CA 90840-1601

PHONE (562) 985-2573; FAX (562) 985-5431; E-MAIL info@thehistoryteacher.org

SUBMISSION GUIDELINES for *The History Teacher*

For more information, please contact:

Jane Dabel, Editor
The History Teacher
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840-1601
(562) 985-2408; fax: (562) 985-5431
e-mail: jane.dabel@csulb.edu

The *History Teacher* publishes articles of three general types: (1) reports on promising new classroom techniques, educational programs, curricula, and methods of evaluating instructional effectiveness; (2) analyses of important interpretations, leading historians, historiographical problems, and recent trends in specific fields of historical research; and (3) critical review essays on audiovisual materials, textbooks, and other secondary works suitable for classroom use.

The History Teacher also publishes, as regular departments, reviews of audiovisual materials, books, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

Manuscripts must be double-spaced, formatted with endnotes in Chicago/Turabian style, and submitted in triplicate or electronically. Manuscripts do not have a specific word limit, but the Editorial Board may recommend that longer manuscripts be separated into shorter pieces if it best serves the scholarship. *The History Teacher* asks authors to remove or redact their names and other specific identifying information in manuscripts under review. Authors are encouraged to supply or recommend visual learning aids and illustrations that would enhance the effectiveness of their published work.

All manuscripts submitted to *The History Teacher* are run through anti-plagiarism software. If you are unsure of what constitutes plagiarism, please contact the editors for more information. Manuscripts that have already been published or are under consideration for publication elsewhere cannot be accepted.

Final decisions on manuscripts usually require a minimum of 8-12 weeks. We cannot return articles that have not been accepted unless a self-addressed, stamped envelope is enclosed with the article. The editors, who are the final judges of matters concerning grammar, usage, and other conventions, will edit contributions to conform to the standard manner of presentation in *The History Teacher*.

Correspondence regarding contributions to *The History Teacher* and materials for review should be sent to the Editor, *The History Teacher*; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601. Additional information for contributing authors is available at <<https://www.thehistoryteacher.org/contributing>>.

The Society for History Education affirms that it does not discriminate on the basis of race, religion, national origin, age, or sex. Inquiries concerning the application of Title IX and other federal and state statutes may be referred to the Affirmative Action Officer; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840.