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Throughout the world and throughout time, teachers “sow the seeds of victory” for students to blossom in their academic careers and in their individual lives. In “Victory Gardening in the Undergraduate Classroom,” Emilie Raymond literally takes learning a step further, bringing students outside the classroom to develop lifelong practical, personal, and historical skills in planting and raising a vegetable garden—encountering seeds, soil, sun, and wriggly worms all along the way.

In the Victory Garden tradition, today’s “Covid Gardens” allow students to add a chapter to the historical record with their own unique twist. With an enemy neither foreign nor domestic, but instead global yet invisible, a new type of “warfare” has emerged. We are not battling against fellow humans, we are battling *for* them.

We hope you and your students will benefit from the possibilities presented in this edition of *The History Teacher*, including a special focus on **History Outdoors** and **War and Genocide**.

The History Teacher publishes articles of three general types: (1) reports on promising new classroom techniques, educational programs, curricula, and methods of evaluating instructional effectiveness; (2) analyses of important interpretations, leading historians, historiographical problems, and recent trends in specific fields of historical research; and (3) critical review essays on audiovisual materials, textbooks, and other secondary works suitable for classroom use.

The History Teacher also publishes reviews of audiovisual materials, books, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

Submission guidelines for *The History Teacher* are available on the final page of this issue. Additional information for contributing authors is available at <<https://www.thehistoryteacher.org/contributing>>.

Correspondence regarding contributions to *The History Teacher* and materials for review should be sent to the Editor, *The History Teacher*; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601.

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