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Elisa Herrera, Director
Society for History Education, Inc.
California State University, Long Beach
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The History Teacher also publishes, as regular departments, reviews of audiovisual materials, books, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

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All manuscripts submitted to The History Teacher are run through anti-plagiarism software. If you are unsure of what constitutes plagiarism, please contact the editors for more information. Manuscripts that have already been published or are under consideration for publication elsewhere will not be accepted.

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