The History Teacher publishes articles of three general types: (1) reports on promising new classroom techniques, educational programs, curricula, and methods of evaluating instructional effectiveness; (2) analyses of important interpretations, leading historians, historiographical problems, and recent trends in specific fields of historical research; and (3) critical review essays on audiovisual materials, textbooks, and other secondary works suitable for classroom use.

The History Teacher also publishes reviews of audiovisual materials, books, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

Submission guidelines for The History Teacher are available on the final page of this issue. Additional information for contributing authors is available at <https://www.thehistoryteacher.org/contributing>.

Correspondence regarding contributions to The History Teacher and materials for review should be sent to the Editor, The History Teacher; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601.

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Alex Zukas received his Ph.D. in Early-Modern and Modern European History from the University of California, Irvine and is a Professor of History at National University in San Diego, California. He has published on working-class and environmental history, European imperialism and colonialism, the history of cartography, and teaching online courses effectively. He is researching and writing a book with the working title “Herman Moll and the Entangled Cartography of the British Empire” for the Lexington Book series “Empire and Entanglements in the Early Modern World.”
Simeon J. Crowther, a leader in the effort to expand the role of teaching in the activities of the American Historical Association (AHA), died on November 14, 2019, in Seal Beach, California. A member of the economics department at California State University, Long Beach (CSULB), Sim was a specialist in the economic history of 18th-century America. He was a central figure in university professors’ movement to improve the teaching of history in schools.


A meeting of remembrance held on December 7, 2019, on the CSULB campus drew 75 people from his family and a variety of disciplines at the university. Sim’s career at CSULB included a number of administrative positions: he served as chair of both the economics and finance departments, dean of the School of Social and Behavioral Sciences, and interim vice president for academic affairs. During the 1970s and 1980s, harsh tensions between faculty and administration at CSULB posed a significant challenge to leadership. Crowther’s ability to maintain good relations with colleagues from many departments enabled him to contribute creatively to administrative matters for
an unusually long period of time. In retirement, he wrote a manuscript on faculty experience during the rapid growth of the California State University system in the 1950s.

Simeon also played an important role in the process whereby teaching gradually became a major concern of the AHA. In 1978, he joined the board of *The History Teacher*, the quarterly journal that began at the University of Notre Dame in 1967 and moved to CSULB in 1972. In 1978, Crowther joined the board of the Society for History Education (SHE), which published *The History Teacher* and played a major role in encouraging the AHA to rethink its goals to include the teaching of history. Crowther became SHE’s president in 1988, and worked closely with the growing number of historians who were developing programs on their campuses to work with history teachers. He presided over SHE’s national board and its journal, which met during the annual meetings of the AHA. He also arranged informal get-togethers for historians who were working with local teachers. Crowther played a central role in helping *The History Teacher* flourish at a time when many scholarly periodicals were encountering major difficulties. In 2003, he passed on the presidency of the SHE to Troy Johnson, professor of history and American Indian studies at CSULB.

Sim is survived by his wife, Sara Waggener Smith, professor emerita in psychology and linguistics at CSULB; his daughter, Kathleen Crowther, associate professor in history of science at the University of Oklahoma; his son, John Charles Crowther; and five grandchildren.

*William Weber*
*California State University, Long Beach*
In 1940, the Teachers’ History Club at the University of Notre Dame created the “Quarterly Bulletin of the Teachers’ History Club” to improve the learning experience in the history classroom.

By 1967, the expanding collaboration of educators reorganized as the History Teachers’ Association and decided to transform the bulletin into an academic journal—The History Teacher.

In 1972, the association transferred guardianship of The History Teacher to coordinating faculty members at the Department of History at California State University, Long Beach. In the interest of independence and self-determination, the associated teachers incorporated as a non-profit organization.

The Society for History Education, Inc. (SHE) was recognized by the State of California in 1972.

In 2012, the Society began offering full-text, open access to recent archives of The History Teacher at its website, thehistoryteacher.org.

In 2016, The History Teacher entered its 50th Volume, and we look forward to 50 more!
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