The Society for History Education, Inc.

THE HISTORY TEACHER

Volume 53  Number 1  November 2019

Published by The Society for History Education, Inc.

The History Teacher is published quarterly in November, February, May, and August for members of the Society for History Education. Editor’s Office: Jane Dabel, THT Editor; mail: California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601; e-mail: editor@thehistoryteacher.org; phone: (562) 985-8759; fax: (562) 985-5431.

The Society for History Education (SHE) is a non-profit organization and publisher of the journal. Director’s Office: Elisa Herrera, SHE Director; mail: California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601; phone: (562) 985-2573; fax: (562) 985-5431; e-mail: info@thehistoryteacher.org; web: https://www.thehistoryteacher.org.

Membership/Subscription rates: Individuals: U.S. $39, Canada and Mexico $49, all other locations $59. Students and retirees: U.S. $29, all other locations $39. Lifetime membership: U.S. $375, all other locations $450. Institutional subscriptions to The History Teacher: U.S. $69, Canada and Mexico $79, all other locations $89. All checks and money orders must be in U.S. dollars, drawn on a U.S. bank, and made payable to Society for History Education, Inc.

Single and back issues: U.S. $15, Canada and Mexico $20, all other locations $25. Contents from back issues are available to browse and purchase from JSTOR at <https://www.jstor.org/journal/historyteacher>.

Returned or undeliverable copies of the journal and correspondence concerning subscriptions should be addressed to the Society for History Education at the Director’s Office address above.

Changes of address and claims/notices of non-receipt should be sent to the SHE Director’s Office. Changes of address should made no later than the month preceding the date of the forthcoming publication to avoid interruption in delivery. Claims should be made within three months of publication of the missed issue. The Society is not responsible for copies lost because of failure to report a change of address in time for mailing.

Periodicals postage paid at Long Beach, California, and at additional mailing offices. Publication number: ISSN 0018 2745; USPS number: 957:080; LC number: 74-3356.

Postmaster: Send change of address to Society for History Education; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601.
Once again, we are honored to continue our annual tradition of publishing the winning student papers from National History Day, and are beyond impressed with the scholarship springing from our middle and high school history students.

This issue additionally highlights the accomplishments that history students can achieve outside the classroom, with teachers leading the way with visits to formal repositories or simply by hitting the streets. With thoughtful and ambitious projects, these teachers go beyond the classroom and into archives, into museums, and into the students’ own communities. History students are transformed into archivists, curators, and neighborhood consultants, armed with heightened curiosity, confidence, and purpose in their community.

We hope you and your students enjoy the possibilities presented in this edition of The History Teacher, a special-focus issue on History Outside the Classroom.
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2005- Jane Dabel  1979-1984  Albie Burke
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Harry Murphy, a native of Philadelphia, Pennsylvania, attended St. Peter’s School through eighth grade. From a young age, he had an
interest in world trade and American corporations. Harry finds research invigorating and his student work for National History Day took him to the National Archives in Washington D.C., New York University, and the Holocaust Museum Archives (to name a few). His “Dealing with The Devil: The Triumph and Tragedy of IBM’s Business with the Third Reich” won first place for Junior Paper for NHD 2019. Harry is currently attending St. Andrew’s School in Middleton, Delaware.

Margo Pedersen is a student at Wilbur Cross High School in New Haven, Connecticut. A keen writer with a passion for archival research, her paper, “Malaga Island: How the State of Maine Devastated a Resilient Island Community in the Name of the Greater Good,” won first place for Senior Paper at the 2019 National History Day contest. When she is not perusing museum archives in search of obscure stories, Margo enjoys logging countless miles as the captain of her school’s cross country and track teams and editing the school’s literary magazine.

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