The History Teacher publishes articles of three general types: (1) reports on promising new classroom techniques, educational programs, curricula, and methods of evaluating instructional effectiveness; (2) analyses of important interpretations, leading historians, historiographical problems, and recent trends in specific fields of historical research; and (3) critical review essays on audiovisual materials, textbooks, and other secondary works suitable for classroom use.

The History Teacher also publishes reviews of audiovisual materials, books, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

Submission guidelines for The History Teacher are available on the final page of this issue. Additional information for contributing authors is available at <https://www.thehistoryteacher.org/contributing>.

Correspondence regarding contributions to The History Teacher and materials for review should be sent to the Editor, The History Teacher; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601.

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<th>Treasurer</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

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<tr>
<th>President</th>
<th>Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tim Keirn</td>
<td>Elisa Herrera</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Year</th>
<th>Editor</th>
<th>Years</th>
<th>Editor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-</td>
<td>Jane Dabel</td>
<td>1979-1984</td>
<td>Albie Burke</td>
</tr>
</tbody>
</table>
CONTENTS
November 2018

THE CRAFT OF TEACHING

Environmental History as a Lens

9  Timber, Torrents, and the Trans-Mississippi Mud March: Teaching Environmental History Using the 1863 Helena Campaign
   by G. David Schieffler

Preparing for Life and Work Outside the Classroom

49  Doing History in the Undergraduate Classroom: Project-Based Learning and Student Benefits
   by Dominic G. Morais

NOTES AND COMMENTS

77  Marrying Content and Practice: Raising Undergraduate Awareness of “Job Skill” Acquisition in a History Survey Course
   by Robert Hellyer

SPECIAL FEATURE
TEACHING NATIONAL HISTORY DAY

89  College Access, Historical Research, and Student Empowerment: The National History Day Partnership in Minnesota
   by Matt King, Tim Hoogland, Jennifer Hootman, Mary E. Schoenborn, and Lynn Skupeko
SPECIAL FEATURE
NATIONAL HISTORY DAY 2018 PRIZE ESSAYS

119 Introduction
by Jane Dabel, The History Teacher

121 The Lebanese Civil War and the Taif Accord: Conflict and Compromise Engendered by Institutionalized Sectarianism
by Muadth Malley, Senior Division

161 17 Years: Developing the United States Coinage System
by Kellen Hoard, Junior Division

IN EVERY ISSUE

6 Contributors to The History Teacher
8 The History of The History Teacher
179 Questionnaire for Potential Reviewers
180 Membership/Subscription Information
182 Submission Guidelines for The History Teacher

ADVERTISERS IN THIS ISSUE

48 Association for Asian Studies: Discover Asia
160 Society for History Education: Celebrating 50 Years
CONTRIBUTORS

November 2018

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In 1940, the Teachers’ History Club at the University of Notre Dame created the “Quarterly Bulletin of the Teachers’ History Club” to improve the learning experience in the history classroom.

By 1967, the expanding collaboration of educators reorganized as the History Teachers’ Association and decided to transform the bulletin into an academic journal—The History Teacher.

In 1972, the association transferred guardianship of The History Teacher to coordinating faculty members at the Department of History at California State University, Long Beach. In the interest of independence and self-determination, the associated teachers incorporated as a non-profit organization.

The Society for History Education, Inc. (SHE) was recognized by the State of California in 1972.

In 2012, the Society began offering full-text, open access to recent archives of The History Teacher at its website, thehistoryteacher.org.

In 2016, The History Teacher entered its 50th Volume, and we look forward to 50 more!

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