The History Teacher also publishes, as regular departments, reviews of audiovisual materials, textbooks, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

The History Teacher does not have its own style sheet. Contributors should follow the forms of citation customary in the historical profession. Manuscripts must be double spaced (including all quotations and endnotes), and submitted in triplicate or electronically. Authors are encouraged to supply or recommend illustrations that would enhance the effectiveness of their work in print. Final decisions on manuscripts usually require a minimum of 10-15 weeks. We cannot return articles which have not been accepted unless a self-addressed, stamped envelope was enclosed with the article. The editors, who are the final judges of matters concerning grammar, usage, and other conventions, will edit contributions to conform to the normal manner of presentation in The History Teacher.

Correspondence regarding contributions to The History Teacher and materials for review should be sent to the Editor, The History Teacher; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601.

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The History Teacher is abstracted or indexed in Historical Abstracts, America: History and Life, Current Index to Journals in Education, Multi-Media Index, and the U.S. Department of Education’s ERIC.

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An Announcement from the
Society for History Education

The Society for History Education is happy to announce yet another milestone for the journal as it enters Volume 50 for 2016-2017. From its humble origins as a pamphlet distributed out of the University of Notre Dame, The History Teacher now publishes a full book each quarter in both print and electronic versions, reaching scholars and educators around the world. None of this would have been possible without your support.

The History Teacher owes a debt of gratitude to the fantastic faculty of the Department of History at California State University, Long Beach, who have tirelessly coordinated the journal since 1972.

Please join us in celebrating fifty years of inspiring, innovative scholarship—we look forward to fifty more!
CONTRIBUTORS

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**Rida Blaik Hourani** received her Ph.D. in Education from The University of Melbourne. She is currently an Assistant Professor at the Emirates College for Advanced Education and Division Head of Arts and Humanities. Teaching at both the B.Ed. and M.Ed. levels, her research focuses on social studies, sociology of education, school management, and leadership and school reform.

**Ariane Knüsel** received her Ph.D. from the University of Zurich, Switzerland in 2012. She was a Lecturer in modern history at the University of Zurich from 2010-2016 and has been teaching history at the Kantonsschule Baden since 2010. Knüsel has published widely on Western relations with China, was a Visiting Scholar at the University of California, Berkeley, as well as a Swiss Scholar at the Wilson Center, and is currently Senior Researcher at the University of Fribourg, Switzerland.

**Benjamin Leff** is a Social Studies Teaching Associate at University Laboratory High School in Urbana, Illinois, where he has taught since 2012. He received his A.M. in American History from Brown University in 2007. He currently teaches world history as well as the course “Race, Class, and Gender in Twentieth-Century American Popular Culture.”

**Roger Peace** took up teaching in the second part of his working life, the first part being devoted to peace and justice community organizing. He taught U.S. and world history courses at the community college level for seventeen years, and is currently an independent scholar. He received his Ph.D. in American foreign relations from Florida State University in 2007. He is the author of *A Call to Conscience: The Anti-Contra War Campaign* (Amherst, MA: University of Massachusetts Press, 2012).

**Leah Shopkow** holds a Ph.D. in Medieval Studies from the University of Toronto. Her work on medieval historical writing, written with different premises from those of modern history, drew
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her to history pedagogy and the History Learning Project (HLP), which was awarded a Spencer and Teagle Foundations grant. She has published SoTL articles on Decoding the Disciplines with the HLP and independently, and has collaborated with Arlene Díaz on Threshold Concepts.