The History Teacher is published quarterly in November, February, May, and August for members of the Society for History Education. Editor’s Office: Jane Dabel, THT Editor; MAIL: California State University, Long Beach; 1250 Bellflower Boulevard - Mailstop 1601; Long Beach, CA 90840-1601; E-MAIL: editor@thehistoryteacher.org; PHONE: (562) 985-8759; FAX: (562) 985-5431.

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Membership/Subscription rates: Individuals: U.S. $32, Canada and Mexico $41, all other locations $50; Students and retirees: U.S. $22, all other locations $31; Lifetime membership: U.S. $300, all other locations $350. Institutional subscriptions to The History Teacher: U.S. $63, Canada and Mexico $72, all other locations $81. All checks and money orders must be in U.S. dollars, drawn on a U.S. bank, and made payable to Society for History Education, Inc.

Single and back issues: U.S. $12, Canada and Mexico, $15, all other locations $20. All back issues are available on microfilm from University Microfilms, 300 N. Zeeb Road, Ann Arbor, MI 48106.

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Periodicals postage paid at Long Beach, California, and at additional mailing offices. Publication number: ISSN 0018 2745; USPS number: 957:080; LC number: 74-3356.

Postmaster: Send change of address to The Society for History Education; California State University, Long Beach; 1250 Bellflower Boulevard; Long Beach, CA 90840-1601.

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Cover: Postal Telegraph Messengers, Indianapolis. Location: Indianapolis, Indiana. Photograph by Lewis Wickes Hine, 1908. Library of Congress, Prints and Photographs Division, LC-DIG-nlc-03223. Long before the Internet—and child labor laws—American communications companies employed children and teenagers to rush cablegrams from the telegraph office to recipients as quickly as possible. Today’s technology not only allows instant communication in a variety of formats, it also empowers people, including youth, to deliver their message “to all the world.” One particular modern-day development, Twitter, is put to use in the history classroom in Elizabeth Ann Pollard’s “Tweeting on the Backchannel of the Jumbo-Sized Lecture Hall: Maximizing Collective Learning in a World History Survey” and Brian A. McKenzie’s “Teaching Twitter: Re-enacting the Paris Commune and the Battle of Stalingrad,” both of which appear in this issue of The History Teacher. This Lewis Hine image and nearly 5,500 more are included in the Library of Congress’s National Child Labor Committee Collection, available at <http://www.loc.gov/pictures/collection/nclc/>.
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