

QUESTIONNAIRE FOR POTENTIAL REVIEWERS

The editors of *The History Teacher* have an ongoing need for reviews of scholarly, teaching-oriented textbooks; monographs and general books; and other non-traditional media resources. If you are interested in writing reviews, please fill out and return this form to *The History Teacher*, Reviews Editor Arlene Lazarowitz (e-mail: arlene.lazarowitz@csulb.edu), California State University, Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840-1601.

Name: _____

Address: _____

Phone: () _____

E-mail: _____

Institutional affiliation (if not in address) and academic status:

Areas of specialization or reviewing competence in history (field, region, etc.):

Pedagogical background (grade or school level, years of teaching, etc.):

Languages other than English in which you have a reading proficiency:

Representative recent publications (maximum of five):

**THANK YOU FOR YOUR INTEREST
AND DEDICATION TO HISTORY EDUCATION!**





The History Teacher

by THE SOCIETY FOR HISTORY EDUCATION

Subscribe with the order form on the following page or visit us online at our new website location:

www.societyforhistoryeducation.org



- Begin/Renew your membership
- Update your mailing address
- Contribute articles or reviews
- Advertise in the journal
- Link to online content at JSTOR, EBSCO, ERIC, The History Cooperative, and our digital archives



For more information on subscribing to, contributing to, or advertising with *The History Teacher*, visit our website at

www.societyforhistoryeducation.org or contact:

Elisa Herrera, Director
Society for History Education, Inc.
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, California 90840-1601
phone: (562) 985-2573 • fax: (562) 985-5431
e-mail: info@societyforhistoryeducation.org

The Society for History Education, Inc. (SHE) invites you to join history educators from around the world and from all levels of education by becoming a member. SHE, an affiliate of the American Historical Association, was founded for the purpose of supporting and improving history education in university, community college, and school classrooms.

The History Teacher is delivered to all society members. Schools, departments, libraries, and other institutions may purchase Institutional Subscriptions to the journal.

We believe that you will enjoy and benefit from the contents of *The History Teacher*, and invite your feedback.



CLIP HERE or ORDER at WWW.SOCIETYFORHISTORYEDUCATION.ORG

All rates in U.S. Dollars. Offer expires: 12/2012

Please begin my subscription (renewable yearly) to *The History Teacher* for:

INDIVIDUAL MEMBERS:

- U.S. = \$32
- Canada and Mexico = \$41
- Other foreign = \$50

INSTITUTIONAL SUBSCRIPTIONS:

- U.S. = \$63
- Canada and Mexico = \$72
- Other foreign = \$81

STUDENT/RETIRED MEMBERS:

- U.S. = \$22
- All foreign = \$31

LIFETIME MEMBERSHIP:

- U.S. = \$300
- All foreign = \$350

- Check or money order is enclosed with form (payable to Society for History Education, Inc.)
- Please charge my Visa MasterCard American Express
Card No.: _____ Exp. date: _____ 3/4-digit V-Code: _____
Printed Name: _____ Signature: _____
Billing Address: _____ Phone: (_____) _____
- Please invoice Purchase Order No.: _____

Name _____

Institution (if part of address) _____

Street Address _____

City _____ State _____ Zip _____ Country _____

Mail orders to: Society for History Education, Inc.

California State University, Long Beach; 1250 Bellflower Blvd.; Long Beach, CA 90840-1601
PHONE (562) 985-2573; FAX (562) 985-5431; E-MAIL info@societyforhistoryeducation.org

SUBMISSION GUIDELINES for *The History Teacher*

For more information, please contact Editor Jane Dabel,
The History Teacher, CSULB, 1250 Bellflower Blvd.,
Long Beach, CA 90840-1601;
phone: (562) 985-2408; fax: (562) 985-5431;
e-mail: jane.dabel@csulb.edu

The *History Teacher* publishes articles of three general types: (1) reports on promising new classroom techniques, educational programs, curricula, and methods of evaluating instructional effectiveness; (2) analyses of important interpretations, leading historians, historiographical problems, and recent trends in specific fields of historical research; and (3) critical review essays on audiovisual materials, textbooks, and other secondary works suitable for classroom use. Briefer items presenting ideas about teaching techniques, announcing conferences or workshops for history teachers, and the like, appear in the Society for History Education's website; such briefs may be sent to the Production Office.

The History Teacher also publishes, as regular departments, reviews of audiovisual materials, textbooks, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

The History Teacher does not have its own style sheet. Contributors should follow the forms of citation customary in the historical profession. Manuscripts must be double spaced (including all quotations and end notes), and submitted in triplicate. The manuscripts should be in letter quality type. Authors are encouraged to supply or recommend illustrations that would enhance the effectiveness of their work in print. Final decisions on manuscripts usually require a minimum of 10-15 weeks. We cannot return articles which have not been accepted unless a self-addressed, stamped envelope was enclosed with the article. The editors, who are the final judges of matters concerning grammar, usage, and other conventions, will edit contributions to conform to the normal manner of presentation in *The History Teacher*.

Manuscripts prepared on electronic word processing devices can dramatically improve the speed and accuracy of text handling. *The History Teacher* can accept many popular word processing formats. Contributors should indicate at the time of first (hard copy) submission if their manuscripts are available in electronic form, identifying the word processing programs and the types of machine upon which the manuscripts were prepared. Upon acceptance, contributors will be informed if the manuscripts can be received in electronic form by *The History Teacher*.

Correspondence regarding contributions to *The History Teacher* and materials for review should be sent to the Editor, *The History Teacher*, California State University, Long Beach, 1250 Bellflower Boulevard, Long Beach, CA 90840-1601.

The Society for History Education affirms that it does not discriminate on the basis of race, religion, national origin, age, or sex. Inquiries concerning the application of Title IX and other federal and state statutes may be referred to the Affirmative Action Officer, California State University, Long Beach, 1250 Bellflower Boulevard, Long Beach, CA 90840.