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Society for History Education, Inc.
California State University, Long Beach
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For more information, please contact Editor Jane Dabel,
The History Teacher, CSULB, 1250 Bellflower Blvd.,
Long Beach, CA 90840-1601;
phone: (562) 985-2408; fax: (562) 985-5431;
e-mail: jdabel@csulb.edu

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The History Teacher also publishes, as regular departments, reviews of audiovisual materials, textbooks, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

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