

# CONTENTS

*August 2009*

## GENERAL

- 403 *What's Wrong with a Little Social Darwinism (In Our Historiography)?*  
by Christopher R. Versen

## THE CRAFT OF TEACHING

- 425 *Making Sense of "Race" in the History Classroom: A Literary Approach*  
by Bárbara C. Cruz and James A. Duplass
- 441 *Descent from the Ivory Tower: A Group Assignment for Studying the Role of History in Society*  
by Stefan Eklöf Amirell
- 457 *Digitizing a Heritage of Faded Memories: A Case Study on Extending Historical Research Capabilities*  
by Steven D. Branting
- 477 *Partners in a Human Enterprise: Harkness Teaching in the History Classroom*  
by Lawrence A. Smith and Margaret Foley

## NOTES AND COMMENTS

- 497 *From Sources to Stories: Reconstructing Revolutionary Lexington in the Classroom*  
by Mary Babson Fuhrer

## REVIEWS

- 507 Aldrete, Gregory S. *Daily Life in the Roman City: Rome, Pompeii, and Ostia*  
by Josiah Osgood
- Andrade, Tonio. *How Taiwan Became Chinese: Dutch, Spanish, and Han Colonization in the Seventeenth Century*  
by Colin Mackerras
- Andrews, Thomas G. *Killing for Coal: America's Deadliest Labor War*  
by Ryan Dearing
- Berkin, Carol, Margaret S. Crocco, and Barbara Winslow, eds. *Clio in the Classroom: A Guide for Teaching U.S. Women's History*  
by Jennifer Aerts Terry

Buhle, Paul, ed. *Jews and American Comics: An Illustrated History of an American Art Form*  
by Linda Kelly Alkana

Cullen, Jim. *Essaying the Past: How to Read, Write, and Think about History*  
by Kregg M. Fehr

Grieve, Victoria. *The Federal Art Project and the Creation of Middlebrow Culture*  
by Donna M. Binkiewicz

Guarneri, Carl and James Davis, eds. *Teaching American History in a Global Context*  
by Wayne Journell

Henderson, Timothy J. *The Mexican Wars for Independence*  
by Daniel K. Lewis

Lockard, Joe. *Watching Slavery: Witness Texts and Travel Reports*  
by Ira Lee Berlet

Luhr, Eileen. *Witnessing Suburbia: Conservatives and Christian Youth Culture*  
by Tanya Erzen

Lumpkins, Charles L. *American Pogrom: The East St. Louis Race Riot and Black Politics*  
by Jamie J. Wilson

Ramirez, Catherine S. *The Woman in the Zoot Suit: Gender, Nationalism, and the Cultural Politics of Memory*  
by Linda L. Ivey

Rockman, Seth. *Scraping By: Wage Labor, Slavery, and Survival in Early Baltimore*  
by David Neumann

Schwartz, Barry. *Abraham Lincoln in the Post-Heroic Era: History and Memory in Late Twentieth-Century America*  
by Stephen L. Hansen

Wilensky, Mark. *The Elementary Common Sense of Thomas Paine*  
by Marjorie Hunter

Wood, Amy Louise. *Lynching and Spectacle: Witnessing Racial Violence in America, 1890-1940*  
by Timothy R. Buckner

# CONTENTS, cont.

*August 2009*

## SPECIAL SECTION

531 Index to Volume 42

## IN EVERY ISSUE

401 Contributors to this issue  
541 Questionnaire for potential reviewers  
542 Subscription information  
544 Submission guidelines for *The History Teacher*

## ADVERTISERS IN THIS ISSUE

Cover 2 Northern Illinois University Libraries: *Mark Twain's Mississippi*  
Cover 3 Organization of American Historians: *Interested in the history of the U.S.?*  
424 Association for Asian Studies: *Teach About Asia, Learn About Asia*  
476 Seven Stories Press: *Howard Zinn's Alternate U.S. History*  
530 Society for History Education: *Advertise in The History Teacher*  
Cover 4 Center for History and New Media: *Children & Youth in History*